

Maha Bodhi School 2023 English Language Review 1 Primary 5

Nam	e	•		()		
Clas	s	: Primary 5				
Date)	: 26 April 2023				30
Dura	ition	: 50 minutes				30
Secti	on A:	Vocabulary MCQ ((10 x 1 mark)			
For e provid	ach qı ded.	uestion from 1 to 5, cho	ose the best an	swer (1, 2, 3, or	4) and write i	t in the brackets
1.	"You Tabi	r should nottha.	to your tead	chers, Jolene. It	is very rude!"	exclaimed
	(1)	talk out				
	(2)	talk over				
	(3)	talk back				
	(4)	talk through			()
2.	Azha	ar knew he was	when h	is mother saw pi	eces of the <u>b</u>	roken vase
	scat	tered all over the living	room floor.			
	(1)	on the dot				
	(2)	in hot water				
	(3)	at the eleventh hour				
	(4)	the apple of her eye			()
3.	Miss	Marina	_menacingly ov	er the students,	making them	feel nervous.
	(1)	soared				
	(2)	loomed				
	(3)	emerged				
	(4)	appeared				
					()

4.	Kyra	was careless in her work b	as no	er older sister.	
	(1) (2) (3) (4)	arrogant cautious reckless meticulous		()
5.	The	girls managed to gently	their parents to let t	hem have a	a sleepover.
	(1) (2) (3) (4)	tempt coerce influence persuade		()

For each question from 6 to 10, choose the word closest in meaning to the underlined word(s). and write your answer (1, 2, 3 or 4) in the brackets provided.

This is what happened.

Last Sunday, my father sent me to the store for groceries, and I came back with a dog.

(6)

	l wa	lked into the vegetal	les section of the Winn-Dixie groo	cery store and I al	most <u>bumped</u>
			7)		
into	the ma	ınager. "Who let a <u>d</u>	rty dog in here?" he kept on shou (8)	iting. At first, I did	n't see a dog.
The	re were	e just a lot of vegeta	bles rolling around on the floor a	nd a whole army	of Winn-Dixie
	(9)			•	
emr		running around, wa	ving their arms the same way the	manager was wa	ving his.
31111		,	_	10)	
	The	n the dog came run	ing around the corner. He was a	•	looked like he
		,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
. was	having	g a good time. He sk	idded to a stop and smiled right a	t me.	
L			Adapted from "Be	ecause of Winn-Dixie	by Kate DiCamillo
^	(4)				
6.	(1)	crashed knocked			
	(2) (3)	stepped			
	(4)	wandered		()
	(4)	Wallaci o a		•	,
7.	(1)	filthy			
	(2)	pristine			
	(3)	blemished			
	(4)	immaculate		()
8.	(1)	swaying			
	(2)	spinning			
	(3)	stumbling			
	(4)	staggering		()
9.	(1)	leaders			
	(2)	officers			
	(3)	officials		_	. ,
	(4)	workers		()
10.	(1)	minute			
٠.	(2)	massive	* _{%,}		
	(3)	miniature	.	_	
	(4)	minuscule		()[
			3		
		•			5
					<u> </u>

Section B: Grammar Cloze (10 x 1 mark)

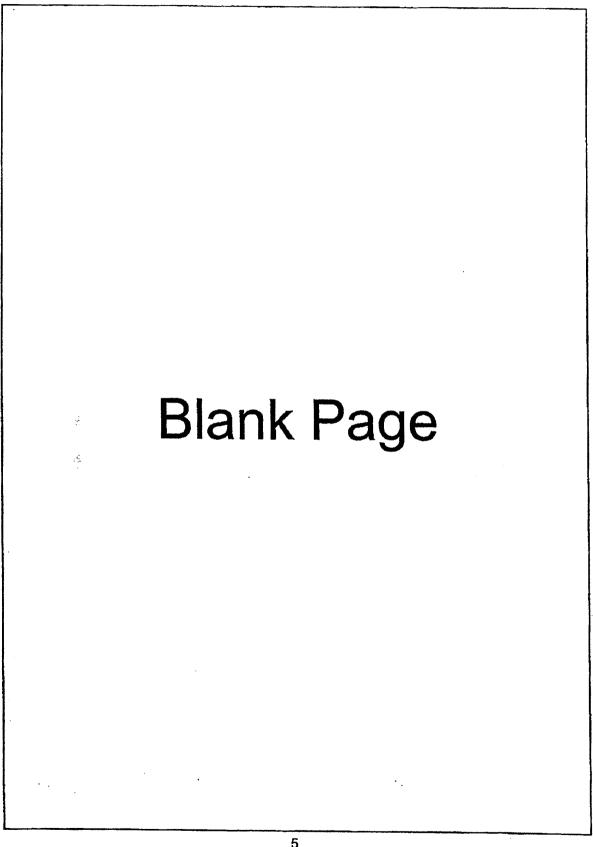
There are 10 blanks, numbered 11 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) from	(G) like	(K) the	(N) when
(B) by	(E) into	(H) much	(L) then	(P) will
(C) for	(F) is	(J) not	(M) to	(Q) with

The world population, or total number of people in the world, reached 8 billion in November,
according to experts. This number was (11)surprising. It shows that people are
living longer, made possible (12)better healthcare. However, having a huge
population is challenging (13) countries in many parts of the world.
of the growth has been from the world's poorer countries, especially Africa.
Having too many people (15) create problems in these places. "From housing
(16)roads, hospitals, and even schools. We don't have enough of everything,"
says Philip Matuwa, a civil servant who works in (17) government of Nigeria.
Other countries (18) growing populations include India, Pakistan, and the
Philippines. Growing populations will make life harder in these places (19)
combined with other dangers like climate change.
Experts say that climate change is caused mainly by richer countries, (20) the
United States and China. They consume the most energy and produce the most greenhouse gas
emissions.

Adapted from https://www.timeforkids.com/g56/population-rise-g5-8-plus/?rl=en-900



Section C: Comprehension (Open-ended) (10 marks)

Read this passage and answer questions 21 to 26.

The door was not locked. It opened quietly. The **sound** became loud at once. Somebody was in there, snoring! It must be the caretaker. Quietly, Peter looked in. Moonlight filled the room. On a low, untidy bed lay the old caretaker. He looked dirty and shabby and he was snoring as he slept. As Peter turned to go, his torch suddenly knocked against the door and fell with a crash to the floor.

5

Peter stood still, but the old man did not move. Then Peter remembered how deaf he was! He let out a sigh of relief. The caretaker had not even heard the ruckus! He shut the door quietly and the boys stood out in the hall. Peter tried to switch on his torch to see if he had broken it. No, it was all right. "Now, we'll go upstairs," he declared.

"You're not afraid, are you, Jack?"

10

"N..no!" said Jack in a shaky tone.

They went up the stairs that creaked and cracked in a very tiresome manner. Up to the first floor with five or six rooms to peep into. All as empty as one another. Then up to the top floor. "We need to be extremely careful," said Jack, his eyes darting anxiously from one door to the next. He spoke in such a hushed tone that Peter could hardly hear him. "These are the only rooms we haven't been into. The prisoner must be here somewhere. I can't believe we are finally going to find him!" Peter exclaimed, as he rubbed his hands with delight.

15

All the doors were ajar! How could there be a prisoner there unless he was tied up? The two boys looked into each room cautiously, in case they saw something horrid. But there was absolutely nothing there at all. The rooms were either dark and empty, or full of moonlight. "This is so strange," whispered Jack. "Honestly I don't understand it. Surely those noises came from the house somewhere. Yet there's nothing and no one here except the old caretaker!"

20

They stood there and wondered what to do next. Once more that muffled squealing could be heard in the night air, followed by a series of curious thuds and crashes. "There is a prisoner here somewhere. I'm sure of it! He's knocking for help and squealing too!" said Peter, forgetting to whisper. "He must be downstairs."

25

Peter headed for the stairs. "Come on, we must have missed a cupboard or something!" he called. Down he went, not caring about the noise he made. Jack tiptoed down the stairs, warily. They came to the kitchen. The noises had stopped again. Then, the thudding began once more. Jack clutched Peter. "I know where it's coming from. Under our feet! There's a cellar there. That's where the prisoner is!"

30

Adapted from The Secret Seven by Enid Blyton

ich word from lines 19 t	o 24 has the sam	ne meaning	ı as the wor	de or nhroe	oo bol-
	O 24 flas the sair	ie meaning	as the wor	us or phrase	es deic
slightly open					
dreadful					
carefully					
at did Peter do next?					
Cause			Effect		
Peter thought his torch was broken.					
y was Peter so certain t	he prisoner was o	downstairs	?		
y was Peter so certain t	he prisoner was o	downstairs	?		

26. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

Statement	True/False	Reason
a) The caretaker could hear Peter dropping the torch.		
b) Peter was excited about finding the prisoner.		

Plea
P

----- End of Paper -----

Please remember to check your work thoroughly.



SCHOOL :

MAHA BODHI PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

REVIEW 1 (2023)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	4	4	2	1	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
J	В	С	Н	P	M	К	Q	N	G

Q21)	snoring						
Q22)	1) Jack's eyes darted anxiously.						
	2) Jack spoke in such a hushed tone that Peter could hardly						
	hear him.						
Q23)	ajar						
	horrid						
r;	cautiously						
Q24)	Peter tried to switch on his torch.						
Q25)	Peter heard thuds and crashes coming from downstairs.						
Q26)	a) False The care taker was deaf.						
	b) True Peter rubbed his hand with delight knowing that he						
	was about to find the prisoner.						